

Unit 1: Concept of Education

(1st Semester)

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Etymological Meaning of the term “EDUCATION”

(Derivation or Origin)

- **Latin derivation**
- **The term “Education” originated from several Latin words, For example,**
 - ✓ E and Duco (E - out of & Duco- I lead)
 - ✓ Educere (to lead out or to draw out)

[Education is something internal .It is a growth from within.]

- ✓ Educare (to nourish, to bringing up, to raise)
- ✓ Educatum (the act of teaching/ training)

[Education is something external. It is imposed from outside sources.]

To sum up, education is either an act of development from within or from without.

Synonyms of Education: “SHIKSHA” & “VIDYA”

(Derivation or Origin)

- **Sanskrit derivation**
- The term “**Shiksha**” originated from **Sanskrit** verbal root ‘**Shas**’ which means **to govern or to discipline, to control, to instruct.**
- The term “**Vidya**” originated from **Sanskrit** verbal root ‘**Vid**’ which means **to know.**
- According to the **Indian concept**, “ Education means **to govern and to control** individual **mind** by acquisition of **knowledge** of external world and **development of spirituality** through it.

Definitions of Education

❑ Indian concept of education:

- **Rig Veda:** Education is something which makes a man **self-reliant and self-less**.
- **Upanishada:** Education is that whose **end product is salvation**.
- **Swami Vivekananda:** Education is the **manifestation of divine perfection** already existing in man.
- **Mahatma Gandhi:** “By education I mean **all round drawing out** of the best in child and man-
body, mind and spirit.”
- **Rabindra Nath Tagore:** Education means enabling the mind to **find out that ultimate truth**.....
- **Radhakrishnan:** Education means **training of the intellect, refinement of the heart, and discipline of the spirit**.
- **A.P.J. Abdul Kalam:** Education is one that **fosters capacities such as spirit of enquiry, creativity, entrepreneurial and moral leadership**, which are central to nation building in a democracy. We need education which develops in our children these capacities and makes them autonomous learners who are **self-directed and self-controlled**.

Definitions of Education

❑ Western concept of education:

- Education is the capacity to **feel pleasure and pain at the right moment**. – **Plato**
- Education **dispels error and discovers truth**. – **Socrates**
- Education is the creation of a **sound mind in a sound body**. – **Aristotle**
- Education is the **natural, harmonious and progressive development** of man's innate powers. – **Pestalozzi**
- Education is **unfoldment of what is already enfolded** in the germ. It is the process through which the child makes internal external. – **Froebel**
- Education is **complete living**. – **Herbert Spencer**
- Education is the **complete development of the individuality** of the child so that he can make an original contribution of human life according to the best of his capacity. – **Percy Nunn**
- Education is the process of living through a **continuous reconstruction of experience**. It is the development of all those capacities in the individual which will enable him to control his environment and fulfill his possibilities. – **John Dewey**

Narrow meaning of education

- In narrow sense, education may be taken to mean **any consciously directed efforts to develop and cultivate our powers.** – **S.S. Mackenzie**
- In narrow sense, education means **the culture, which each generation purposely gives to its successors in order to qualify, to keep up and to improve the level attained.**- **John Stuart Mill**
- Education is a process in which and by which the **knowledge, character and behaviour, of the young are shaped and moulded.** – **James Drever**
- **Characteristics:**
 - Education is provided through planned institutions
 - Deliberate, conscious and systematic
 - Limited to teaching
 - Socially recognized
 - Limited scope

Wider meaning of education

- In the wider sense, education is a **process that goes on throughout life**, and is promoted by almost every experience in life.- **S.S. Mackenzie**
- Education, in its widest sense includes **all influence which act upon the individual during the passage from the cradle to the grave**.- **Dumvil**
- In the wider sense, **all experience is said to be educative**, the bite of mosquito, the taste of a water-melon, the experience of being caught in a storm in a small boat-all such experience have a direct educative effect on us.-**Lodge**
- **Education is life and life is education**.-**Whitehead**
- **Characteristics:**
 - Not limited to formal education
 - Life-long process (**John Dewey**)
 - Reconstruction of experiences
 - Process of socialization
 - Includes all aspects of human life

Education as a Bipolar Process

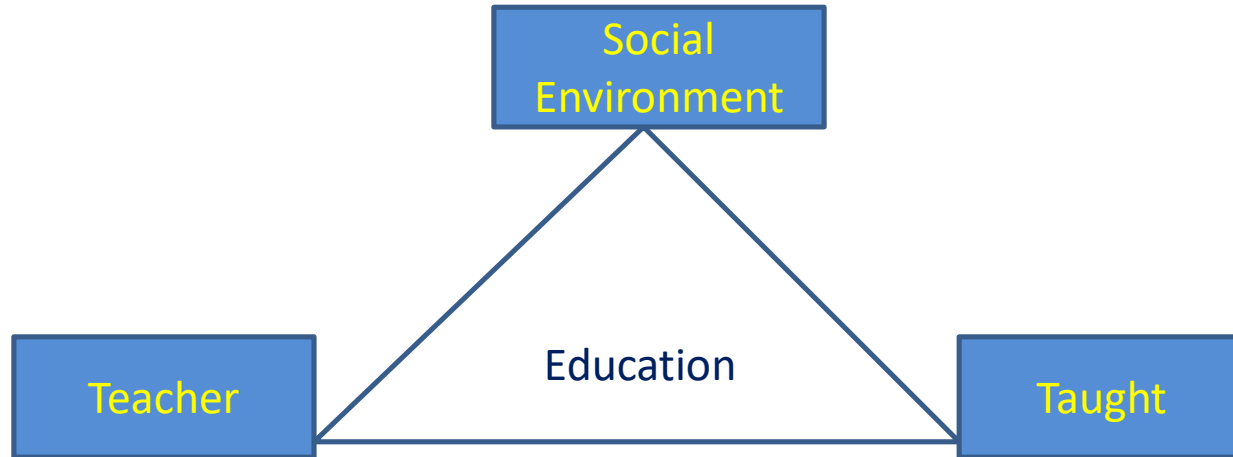
- **Sir John Adams** describes education as a **bi-polar process**, To him, **teacher and student** are two poles of education



- Teachers' personality influence students' personality directly
 - Diverse knowledge provided by teachers influence students indirectly
 - Personality of one acts upon personality of the other to modify and develop.
 - **“Evolution of Educational Theory”- Book by Adams**
- **Ross also Says**, “ Like a magnet education must have **two poles- teacher & taught.**”

Education is a Tri-polar process

- **John Dewey** describes education as a **tri-polar process**. Along with the **teacher and the students** there is the **society or community** as the third pole to act upon education of the child.



- **Dewey** has pointed out that the process of **education is not merely psychological but also sociological** in nature.
- The child is to live and develop in the society to which he belongs. Teacher is to shape and mould the child's development in accordance with the demands of the society.
- **“Democracy and Education” & “Education and Society” - Books by Dewey**

Nature of Education

➤ As an academic subject:

- Multidisciplinary area/ subject
- Both Art & Science
- Normative science
- Dynamic aspects of philosophy

➤ As a product:

- Human resource
- Good leader
- Socially efficient person
- Good citizen
- Integrated personality

➤ As a process:

- Bi-polar process
- Tri-polar process
- Life long process
- Personality development process
- Behaviour modification process
- Socialization process
- Human resource Development process

Scope of Education

➤ **Theoretical aspects of education:**

- Meaning & Nature of education with diverse philosophical perspectives
- Philosophical analysis of different aims of education
- Exploration of aims, nature, importance and development of education over time
- Role of different agencies of education
- Reciprocal relationship between education and society etc.

➤ **Practical aspects of education:**

- Learner centered aspects
- Teacher oriented aspects
- Curriculum and co-curricular aspects
- Teaching methods and Teaching aids
- Disciplinary system
- Evaluation system
- Institutional/School organization etc.

Scope of Education

➤ Others:

• Different applied subjects:

- ✓ Educational psychology
- ✓ Educational philosophy
- ✓ Educational sociology
- ✓ Educational Technology
- ✓ Educational administration
- ✓ Educational statistics
- ✓ History of education
- ✓ Economics of education
- ✓ Educational management etc.

• All aspects of human life:

- ✓ attitude , values, norms, ideals, beliefs, behaviour, character , social interaction, communication etc.

Functions of Education

➤ **Functions towards the Individual:**

- Modification of instinctive behaviour
- Development of innate potentialities of the individual
- Development of balanced personality
- Development of moral character
- Development of self-realization
- Inculcation of civic and social responsibility
- Development of social consciousness
- Development of social efficiency

Functions of Education

❖ **Functions towards the Society :**

• **Three-fold functions:**

- ✓ Preservation of culture & civilization
- ✓ Transmission of culture & civilization
- ✓ Progression of culture & civilization
- Social change and modernization
- Social control
- Preservation of human values
- Eradication of inequality & poverty
- Development of national integration
- Development of International Understanding & peaceful coexistence

Types of Education

☐ **Three types of education:**

✓ **Formal education**

Agencies: School, College & Universities etc.

✓ **Informal education**

Agencies: Family, Society, Mass-media etc.

✓ **Non-formal education**

Agencies: Open School, Open Universities etc.



THANK
YOU